

Patient Name: _____

Date: _____

CAT Treatment Planning Form – FrSBe only

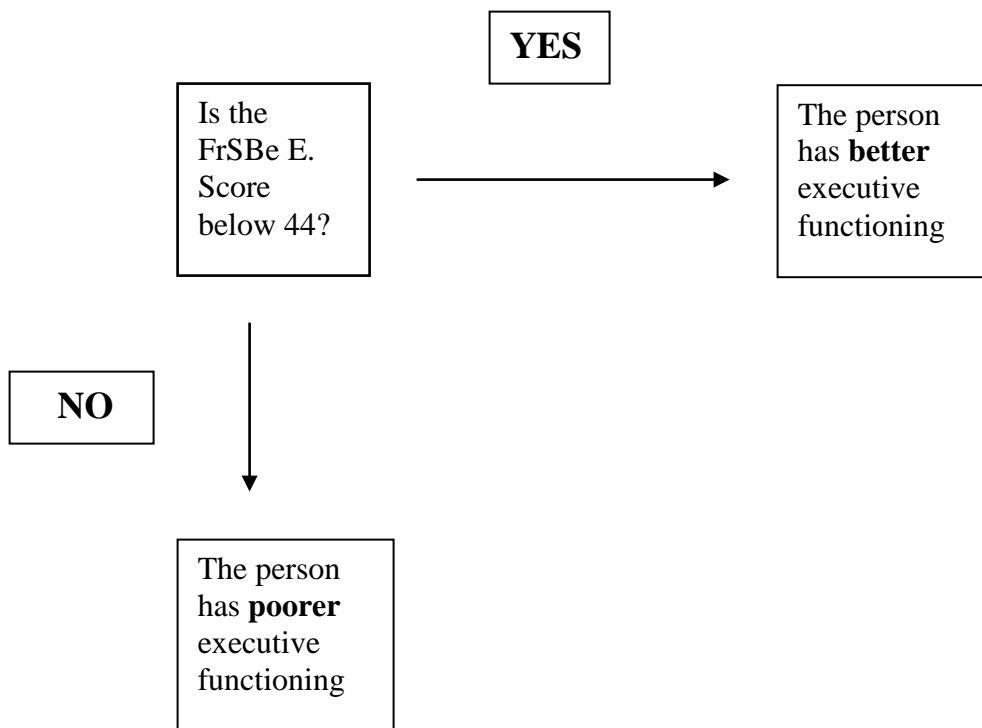
Executive Function:

Step 1: Write down the raw score

FrSBe Raw Score

E: _____

Step 2: Determine Executive Functioning from flow chart below.



Step 3: Circle Executive Function Level: **Better / Poorer**

Behavior:

Step 1: Write down the raw scores

Step 2: Match the raw scores in the FrSBe Behavioral Type table with the T-scores and record the T-Scores.

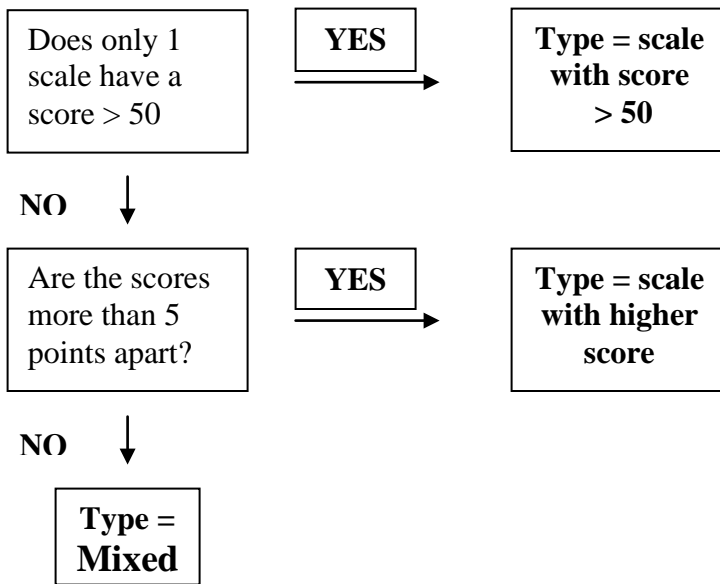
FrSBe Raw Scores

FrSBe T-scores (use tables)

A: _____ D: _____

A: _____ D: _____

Using FrSBe T-scores, answer the following:



Circle Behavioral Type: Apathy Disinhibited Mixed

Executive Function and Behavioral Type: _____

CAT Specific Problem Form

Look at the corresponding sections of the EFA (identified in each cell below) and fill in specific problems if there are any. If there are no problems, write N/A.

Skill	Specific Description
Bathing	5a, 5d, 5e
Brushing Teeth	5b
Care of Living Quarters	14a, 14b, 14c, 14d, 14e, 14f, 14g, 14h, 14i, 14n
Communication	11d, 11e
Cooking/Kitchen Skills	2a, 2b, 2c, 2d, 2e, 13d, 13e
Dressing	3a, 3b, 3c, 3d, 5c
Health Care/First Aid	4a, 4b, 6h, 6i, 6j, 6k, 6l, 8d, 12d, 13b
Job Readiness	10a, 10b, 10c, 10d, 10e, 10f, 10g, 10h
Laundry	3e
Leisure	12a
Medication Management	4c, 6a, 6b, 6c, 6d, 6e, 6f, 6g, 12d, 13a, 14j, 14k
Management of Money and Consumables	7a, 7b, 7c, 7d, 14m
Nutrition	2a, 2b, 2c, 2d, 2e
Orientation	1a, 1b, 1c, 1d, 1e, 1f
Participation in Treatment	6h, 6i, 6j, 6k, 6l, 13g, 14l
Physical Ability (Based on therapist observations)	
Problem-Solving/Decision-Making	12b, 12c, 12d, 13a, 13b, 13c, 13d, 13e, 13f, 13g

Safety	8a, 8b, 8c, 8d
Sleep Hygiene	4a, 4b
Shopping	7e, 7f
Social Skills	11a, 11b, 11c, 11d, 11e, 11f, 11g, 11h, 11i
Transportation	9a, 9b, 9c
Toileting	5d, 5e

Query the individual on their short and long term goals and strengths. You may need to suggest areas in their lives for both if needed.

Individual's Goals	Individual's Strengths

Hierarchy of Problems to be Addressed

Based on the information provided during the environmental assessment and answers regarding goals and strengths, complete the hierarchy of needs below. When choosing the hierarchy, think about those areas that are most problematic or cause safety concerns. These areas also need to tie into what the individual wants to focus on to achieve his/her recovery goals.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Notes: _____